

## Transition Resource Websites

**<http://tcntransition.org/index.php>**

The Transition Community Network site was created to provide a "one-stop shop" for resources related to transitioning youth with disabilities to adulthood in Oregon.

This site has links to resources for students, families, teachers, administrators, and supporting agencies to create opportunities for the students to achieve successful futures. Some of those links include directories for local services, inclusion resources, IEP resources and resources from the Oregon Department of Education.

The site also contains materials for districts to help complete the Post School Outcomes (PSO) Follow Up collection to learn how Oregon students are doing one year out of school. This phone interview provides the school district with invaluable information to guide transition services and the preparation of students for successful education and employment outcomes in the adult world.

**<http://www.ncset.org/>**

The National Center on Secondary Education and Transition (NCSET) coordinates national resources, offers technical assistance, and disseminates information related to secondary education and transition for youth with disabilities in order to create opportunities for youth to achieve successful futures. NCSET is headquartered at the Institute on Community Integration in the University of Minnesota's College of Education and Human Development.

**<http://www.nsttac.org/>**

The National Secondary Transition Technical Assistance Center (NSTTAC) is directed and staffed by the Special Education Program at the University of North Carolina at Charlotte, in partnership with the Special Education Program at Western Michigan University. NSTTAC provides technical assistance (TA) and disseminates information to State Education Agencies, Local Education Authorities, schools, and other stakeholders to (a) implement and scale up evidence-based practices leading to improved academic and functional achievement for students with disabilities, preparing them for college or other postsecondary education and training and the workforce; (b) implement policies, procedures, and practices to facilitate and increase participation of students with disabilities in programs and initiatives designed to ensure college- and career-readiness; and (c) achieve 100% compliance with IDEA, Part B Indicator 13 (I-13).

<http://sped.sbcsc.k12.in.us/ppm/transitionplanning/transitionassessments.html>

This is a resource of transition assessments and activities compiled by:

The South Bend Community School Corporation is dedicated to bringing quality learning to every student every day. We provide a diverse selection of primary center options for students in pre-kindergarten through grade 4, intermediate centers options for grades 5-8 and a variety of high school programs for students in grades 9-12. At SBCSC, parents and students can tailor a path that is both personally fulfilling and educationally rewarding. If you have questions about our schools or programs, please contact us!

<http://www.ncwd-youth.info/>

The National Collaborative on Workforce and Disability for Youth (NCWD/Youth) assists state and local workforce development systems to better serve all youth, including youth with disabilities and other disconnected youth. The NCWD/Youth, created in 2001, is composed of partners with expertise in education, youth development, disability, employment, workforce development and family issues. Funded by a grant from the U.S. Department of Labor's Office of Disability Employment Policy (ODEP), the NCWD/Youth is housed at the Institute for Educational Leadership in Washington, D.C. NCWD/Youth offers a range of technical assistance services to state and local workforce investment boards, youth councils and other workforce development system youth programs.