

# PCS Careers

## Careers

**Grade(s): 11th**

**Prerequisite:** *IEP team decision based on transition needs.*

**Schools:** Liberty, Century, Hillsboro, Glencoe

**Credit:** .5 elective possible CD credit for modified diploma track

**Course Description:**

This course is designed for students who need to access skills and interests, explore career options, and learn how to develop a plan to achieve their post high school goals. In the units, students will complete interest inventories and explore careers and entry level requirements through a variety of activities.

**Topics of Study:**

### Semester 2

- Complete an interest survey and evaluate interests, skills, and abilities
- Participate in a simulated job interview and be evaluated for job readiness
- Learn problem solving
- How do interact with difficult people
- Evaluate interests, skills, and abilities to determine if they are a good fit for your career choice

## **COURSE STANDARDS**

### **Semester 2**

- C:A1.1 Develop skills to locate, evaluate and interpret career information
- C: A1.3. Develop an awareness of personal abilities, skills, interests and motivations
- C:A1.4 Learn how to interact and work cooperatively in teams
- C:A1.5 Learn to make decisions
- C:A1.6 Learn how to set goals
- C:A1.7 Understand the importance of planning
- C:B1.1 Apply decision-making skills to career planning, course selection and career transition
- C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice
- C:B1.3 Demonstrate knowledge of the career-planning process
- C:C2.1 Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals
- C:C2.2 Learn how to use conflict management skills with peers and adults
- C:C2.3 Learn to work cooperatively with others as a team member
- C: C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing and/or mentoring experience.