

From Compliance to Instruction: Creating Excellent Special Education Teachers

Proud to be HSD

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Agenda and Objectives

Agenda

- ▶ Compliance
- ▶ Professional Development
- ▶ Systems Look

Objectives

- ▶ Create a list of guiding questions to move your teams from compliance based to instruction based.
- ▶ Look at tools to improve special education teacher instruction
- ▶ Take stock of your district systems and commit to removing barriers to improve instruction

HSD Demographics

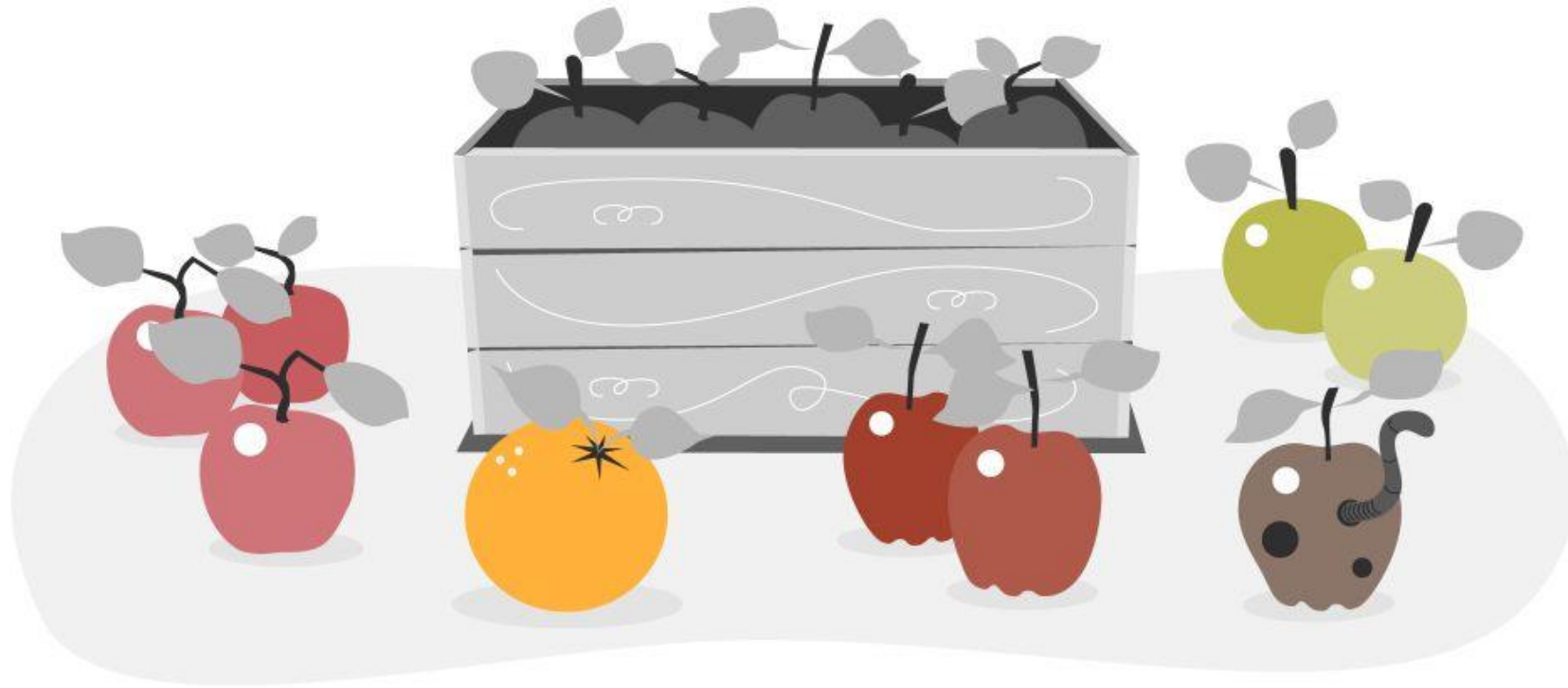
- 22,000 Students in Hillsboro School District
- 2800 students eligible for Special Education
- 3383 students eligible as English Language Learners
- 530 students dual eligible for Special Education/English Language Learner services
- 32 Programs (Lifeskills, Social Communication, Social Learning)
- 50% students are eligible for Free and Reduced meal program
- 50% of Special Education eligible students have eligibility of Learning Disability
- 106 Special Education Teachers/34 Speech Language Pathologists

Compliance

- ▶ Is ODE happy?
- ▶ Are IEPs aligned to Common Core State Standards?
- ▶ How is accountability built in?



Taking Stock



How do we improve our special education teachers instructional practices?

- ▶ Where are your teachers at?
- ▶ What do they need to become great?
- ▶ What does your data show?
- ▶ What actions can you take immediately?
- ▶ What will take time?

How do your teachers participate in their school community?

- ▶ PLCs
- ▶ Co-teach
- ▶ Committees
- ▶ Trainings
- ▶ ?

Creating Excellent Special Education Teachers



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Action



Expectations

Special Education teachers will be instructional leaders in their schools.

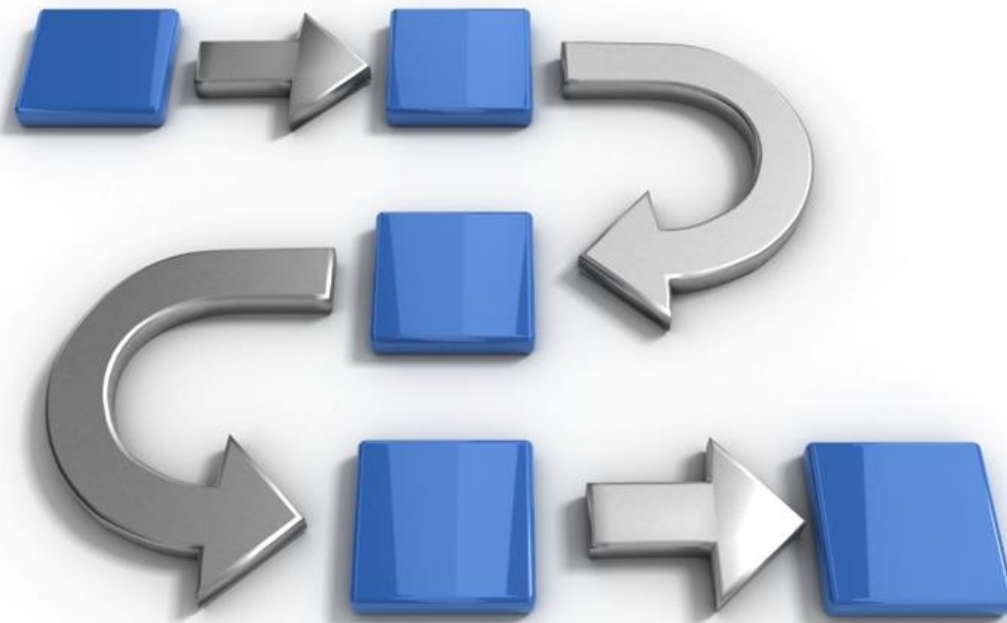


Professional Development



Creating an
Instructional Base

Systems



Are the systems supporting our teacher teams to do the work?

Definition of Inclusion

► Inclusion is....

.... a way of thinking-a deeply held belief that all children, regardless of ability or disability, are valued members of the school and classroom community. Inclusive classrooms are places where all students “are integral members of classrooms, feel a connection to their peers, have access to rigorous and meaningful general education curricula and receive the collaborative support to succeed.” (Causton&Theoharis, 2008, p.26)

Benefits of Inclusion

- ▶ Students with and without disabilities achieve at higher rates
- ▶ Greater access to the Common Core State Standards
- ▶ Build a foundation for inclusion in our society
- ▶ Create a community of learners that work together
- ▶ Increase problem solving abilities
- ▶ Ability to be flexible
- ▶ These skills are what the best companies are looking for

What changes might I see in HSD?

- ▶ A persistence to create an equitable school environment where all students are honored and included.
- ▶ More time in the general education setting.
- ▶ More collaboration between teachers (special education, general education, specialists)
- ▶ Students with varying strengths and abilities in one classroom
- ▶ Services provided based on student need, not on eligibility
- ▶ Students working towards a higher level of diploma option

Look fors...

The four service delivery models:

Co-teach

Consultation

In-class Support

Pull-out

All are a delivery system to provide specially designed instruction, support the student where they are at, and have the goal of including the student in the general education setting.

- ▶ **Co-teach:** parallel teaching, adapting model, station teaching, duet model, skills group model, and speak and add chart model
- ▶ **Consultation:** specialist shares knowledge of any student's needs with general education teacher or other specialists
- ▶ **In-Class Support:** student is in the general education classroom, with targeted support for skills building, may be to add support for a group of students, the goal is to remove barriers to ensure equal access for all students
- ▶ **Pull-Out:** specific targeted interventions, short periods of time, ex. work with a device, social skill work, aligned with general education instruction

We have only just begun!



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