

Teacher and administrator assessment questionnaire.

- 1. I understand and can articulate the purposes of the state and district mandated assessments that are administered in my classroom (Purpose 1).**

5	4	3	2	1
Yes		Sometimes		No

- 2. I know how to administer the required assessments in my classroom and understand the results (Purpose 2).**

5	4	3	2	1
Yes		Sometimes		No

- 3. I can apply the results from required assessments to improve instruction in my classroom (Purpose 2).**

5	4	3	2	1
Yes		Sometimes		No

- 4. The reports from mandated assessments provide information that I find useful for improving instruction in my classroom (Purpose 3).**

5	4	3	2	1
Yes		Sometimes		No

- 5. Each mandated assessment is useful and provides information that is not redundant with other assessments or unaligned to our curriculum (Purpose 4).**

5	4	3	2	1
Yes		Sometimes		No

- 6. Results of mandated assessments are released promptly so that the information I get on my students is current and useful for instruction (Purpose 5).**

5	4	3	2	1
Yes		Sometimes		No

7. The results from mandated assessments provide useful information for all learners including high and low performers, students with learning challenges, and English learners (Purpose 6).

5	4	3	2	1
Yes		Sometimes		No

8. Results from mandated assessments are used in a manner that encourages teachers to focus on improving results for all learners (Purpose 6).

5	4	3	2	1
Yes		Sometimes		No

9. Results from mandated assessments are reported transparently and generally without excessive “spin”. Our school system is transparent about our programs strengths and weaknesses (Purpose 7).

5	4	3	2	1
Yes		Sometimes		No

10. Results from mandated assessments encourage us to focus on students’ immediate needs but also maintain a long-term focus on the improvement of our school’s instructional program (Purpose 7).

5	4	3	2	1
Yes		Sometimes		No

11. Test results in our schools accurately reflect the achievement of their students. Teachers and administrators do not engage in excessive test preparation, gaming, or cheating in order to produce positive results (Purpose 7).

5	4	3	2	1
Yes		Sometimes		No

We invite your comments or extended remarks on any question:

Comprehensive Assessment Survey For Individual Use

On a scale of 0-5, to what extent are the purposes of assessments critical to your work?						Comprehensive Assessment Planning						On a scale of 0-5, rank how often you are currently using assessments for the purposes listed below.					
Not Important			Critical			PURPOSES OF ASSESSMENTS	Never		Occasionally		Often						
0	1	2	3	4	5		0	1	2	3	4	5					
						Individual Student											
						Student readiness											
						Identify students for special programs											
						Student self assessment for reflection, planning, and continuous improvement											
						Teacher/Classroom											
						Create instructional focus for individuals and groups											
						Lead goal setting for individuals and groups of students											
						Regrouping students for instruction within the class											
						Differentiate instruction within the class or across grades											
						Collect evidence of student learning to assign grades											
						Teacher self assessment for reflection, planning, and continuous improvement											
						Principal/School											
						Monitor achievement of classroom instructional goals											
						Create school accreditation self-study profiles											
						Use data to inform professional learning communities											
						Use data for school improvement planning											
						Superintendent/District											
						Universal screener for intervention strategies											
						Monitor student growth toward grade-level standards and benchmarks											
						Certify proficiency											
						Report to parents and community											
						Provide and monitor student growth data over time											
						Evaluate district programs and resources											
						Data for grants and pilot programs											
						Report to Board											
						Use data to inform professional development planning											

Comprehensive Assessment Survey For Team Use

School/District Name: _____

On a scale of 0-5, to what extent are the purposes of assessments critical to your work?						Comprehensive Assessment Planning						On a scale of 0-5, rank how often you are currently using assessments for the purposes listed below.					
Not Important			Critical			PURPOSES OF ASSESSMENTS						Never		Occasionally		Often	
0	1	2	3	4	5							0	1	2	3	4	5
						Individual Student											
						Student readiness											
						Identify students for special programs											
						Student self assessment for reflection, planning, and continuous improvement											
						Teacher/Classroom											
						Create instructional focus for individuals and groups											
						Lead goal setting for individuals and groups of students											
						Regrouping students for instruction within the class											
						Differentiate instruction within the class or across grades											
						Collect evidence of student learning to assign grades											
						Teacher self assessment for reflection, planning, and continuous improvement											
						Principal/School											
						Monitor achievement of classroom instructional goals											
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						Superintendent/District											
						Universal screener for intervention strategies											
						Monitor student growth toward grade-level standards and benchmarks											
						Certify proficiency											
						Report to parents and community											
						Provide and monitor student growth data over time											
						Evaluate district programs and resources											
						Data for grants and pilot programs											
						Report to Board											
						Use data to inform professional development planning											

District Assessment Review

Grade	Assessments	Purpose: How is the data used?	Who uses the data?
12			
11			
10			
9			
8			
7			
6			
5			
4			
3			
2			
1			
K			

What does this help you see about your assessment system?

Are there redundancies?

Are there gaps?

Assessment Planning Template - August 2015

District/School: _____

2015-2015 Top Priority Assessment Goal: _____

Benchmark Objectives:

How Measured:

Responsible Party:

Assessment Implementation and Staff Development Timeline:

Before School Starts	By October 2015	By January 2016	By June 2016
Activities	Activities	Activities	Activities
Complete assessment calendar		ties	
Fall			
Winter			
Spring			
Determine data analysis dates			
Staff orientation to district and school assessment planning			